

National FFA Alumni Association Outstanding Affiliate Rubric

| | Total Points Possible | Points Awarded | Poor | Point Value | Satisfactory | Point Value | Exceptional | Point Value |
|--|-----------------------|----------------|--|-------------|--|-------------|---|-------------|
| Division 1 - Instructional Activities | 12 | | Little range in diversity of projects, minimal membership participation, no participation by FFA members, and minimal earning with few hours invested. No activities relate to assistance in the classroom or with students supervised agricultural experience programs. | 0-4 | Moderate range in diversity of projects, moderate membership participation, participation by FFA members, and little earned with few hours invested. Most activities relate to assistance in the classroom or with students supervised agricultural experience programs. | 5-8 | Wide diversity of projects, exceptional percentage of members participating, high percentage of FFA member participation, and impressive amount of money earned/hours invested. All activities relate to assistance in the classroom or with students supervised agricultural experience programs | 9-12 |
| Division 2 - Cooperation Activities | 12 | | Little range in diversity of projects, minimal membership participation, no participation by FFA members, and minimal earning with few hours invested. No activities relate to cooperation with FFA chapter. | 0-4 | Moderate range in diversity of projects, moderate membership participation, participation by FFA members, and little earned with few hours invested. Most activities relate to cooperation with FFA chapter. | 5-8 | Wide diversity of projects, exceptional percentage of members participating, high percentage of FFA member participation, and impressive amount of money earned/hours invested. All activities relate to cooperation with FFA chapter. | 9-12 |
| Division 3 - Financial Activities | 12 | | Little range in diversity of projects, minimal membership participation, no participation by FFA members, and minimal earning with few hours invested. No activities relate to fundraising or financial support of the FFA chapter | 0-4 | Moderate range in diversity of projects, moderate membership participation, participation by FFA members, and little earned with few hours invested. Most activities relate to fundraising or financial support of the FFA chapter | 5-8 | Wide diversity of projects, exceptional percentage of members participating, high percentage of FFA member participation, and impressive amount of money earned/hours invested. All activities relate to fundraising or financial support of the FFA chapter | 9-12 |
| Division 4 - Non-Local Activities | 10 | | Little range in diversity of projects, minimal membership participation, no participation by FFA members, and minimal earning with few hours invested. No activities are functions of the district, state or national associations. | 0-3 | Moderate range in diversity of projects, moderate membership participation, participation by FFA members, and little earned with few hours invested. Most activities are functions of the district, state or national associations. | 4-7 | Wide diversity of projects, exceptional percentage of members participating, high percentage of FFA member participation, and impressive amount of money earned/hours invested. All activities are functions of the district, state or national associations. | 8-10 |
| Division 5 - Social Activities | 10 | | Little range in diversity of projects, minimal membership participation, no participation by FFA members, and minimal earning with few hours invested. No activities are of a social manner. | 0-3 | Moderate range in diversity of projects, moderate membership participation, participation by FFA members, and little earned with few hours invested. Most activities are social. | 4-7 | Wide diversity of projects, exceptional percentage of members participating, high percentage of FFA member participation, and impressive amount of money earned/hours invested. All activities are social. | 8-10 |
| Division 6 - Recruitment Activities | 12 | | Little range in diversity of projects, minimal membership participation, no participation by FFA members, and minimal earning with few hours invested. No activities were held for recruiting purposes. | 0-4 | Moderate range in diversity of projects, moderate membership participation, participation by FFA members, and little earned with few hours invested. Most activities were held for recruiting purposes. | 5-8 | Wide diversity of projects, exceptional percentage of members participating, high percentage of FFA member participation, and impressive amount of money earned/hours invested. All activities were held for recruiting purposes. | 9-12 |

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|---|-----------------------|----------------|---|-------------|--|-------------|---|-------------|
| Division 7 - Advocacy Activities | 12 | | Little range in diversity of projects, minimal membership participation, no participation by FFA members, and minimal earning with few hours invested. No activities were of an advocacy nature promoting agriculture, agricultural education or FFA. | 0-4 | Moderate range in diversity of projects, moderate membership participation, participation by FFA members, and little earned with few hours invested. Most activities are of an advocacy nature promoting agriculture, agricultural education or FFA. | 5-8 | Wide diversity of projects, exceptional percentage of members participating, high percentage of FFA member participation, and impressive amount of money earned/hours invested. All activities were of an advocacy nature promoting agriculture, agricultural education or FFA. | 9-12 |
| Division 8 - Activity Analysis | 20 | | | | | | | |
| Activity Analysis 1 | 3 | | General goal set, incomplete plan of action and with few details about the results. No photo's or articles included or they are not dated. Activity does not relate to division. | 0-1 | Few goals set, acceptable plan of action, with satisfactory results. Few photos or news articles discussing the activity which are dated. | 2 | Clear and specific goals set, thorough plan of action to follow, with expertly described results. Photo's and articles included, clear and dated. Activity relates to this division. | 3 |
| Activity Analysis 2 | 3 | | General goal set, incomplete plan of action and with few details about the results. No photo's or articles included or they are not dated. Activity does not relate to division. | 0-1 | Few goals set, acceptable plan of action, with satisfactory results. Few photos or news articles discussing the activity which are dated. | 2 | Clear and specific goals set, through plan of action to follow, with expertly described results. Photo's and articles included, clear and dated. Activity relates to this division. | 3 |
| Activity Analysis 3 | 3 | | General goal set, incomplete plan of action and with few details about the results. No photo's or articles included or they are not dated. Activity does not relate to division. | 0-1 | Few goals set, acceptable plan of action, with satisfactory results. Few photos or news articles discussing the activity which are dated. | 2 | Clear and specific goals set, through plan of action to follow, with expertly described results. Photo's and articles included, clear and dated. Activity relates to this division. | 3 |
| Activity Analysis 4 | 3 | | General goal set, incomplete plan of action and with few details about the results. No photo's or articles included or they are not dated. Activity does not relate to division. | 0-1 | Few goals set, acceptable plan of action, with satisfactory results. Few photos or news articles discussing the activity which are dated. | 2 | Clear and specific goals set, through plan of action to follow, with expertly described results. Photo's and articles included, clear and dated. Activity relates to this division. | 3 |
| Presentation | 2 | | Sloppy, appearance of hastily completed project, activities, or compilation of application | 0 | Clean pages, appearance of thought all parts described but not with in-depth detail. Few grammatical errors and crisp/clean photos. | 1 | Highly skilled expertly crafted pages. Evidence of great efforts toward activities and compilation of application. No grammatical errors and clear/clean photos and articles all dated. | 2 |
| Total | 100 | | | | | | | |

100 - 86 = Gold, 85-70 = Silver, 70 - Below = Bronze

Applications submitted without applicable signatures will be disqualified.